

**IT CLASS  
INSTRUCTOR EVALUATION FORM**

CADET'S NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

PO/EO: \_\_\_\_\_ LESSON: \_\_\_\_\_

LESSON TITLE: \_\_\_\_\_

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**PART 1 LESSON PREPARATION**

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**A. Lesson Plan:**

-	Introduction	0	1	2	3	4
-	development	0	1	2	3	4
-	performance check	0	1	2	3	4
-	conclusion	0	1	2	3	4
-	copy handed over to the instructor before the lesson	0	1	2	3	4

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**B. Visual Aid:**

-	support a teaching point	0	1	2	3	4
-	appeal to the senses	0	1	2	3	4
-	simplicity	0	1	2	3	4
-	originality	0	1	2	3	4
-	handling	0	1	2	3	4

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Evaluator's Comments

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Total:	Part 1 – Lesson Preparation	/40
	Part 2 – Cadet's Performance	/60

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Total: /100

Evaluator's Signature: \_\_\_\_\_

Instructor's Signature: \_\_\_\_\_

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**PART 2 CADET'S PERFORMANCE**

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<b>A.</b>	<b>Introduction.</b> Did the cadet:					
	– state the aim of the lesson?	0	1	2	3	4
	– motivate the group?	0	1	2	3	4
	– briefly introduce the main points?	0	1	2	3	4
<b>B.</b>	<b>Development.</b> Did the cadet:					
	– show evidence of preparation?	0	1	2	3	4
	– emphasize the main points?	0	1	2	3	4
	– use verbal aids (CREST)?	0	1	2	3	4
	– proceed logically and at a level of cadet comprehension?	0	1	2	3	4
	– provide mental or physical participation?	0	1	2	3	4
<b>C.</b>	<b>Confirmation.</b> Did the cadet:					
	– answer questions appropriately?	0	1	2	3	4
	– use an effective questioning technique?	0	1	2	3	4
	– confirm the objectives of the lesson?	0	1	2	3	4
<b>D.</b>	<b>Development.</b> Did the cadet:					
	– remotivate the students?	0	1	2	3	4
	– summarize the major points of the lesson?	0	1	2	3	4
<b>E.</b>	<b>Time.</b> Did the performance last:					
	– between 34 and 35 minutes .....4 points	0	1	2	3	4
	– between 33 and 34 minutes .....4 points					
	– between 35 and 36 minutes .....4 points					
<b>F.</b>	Did the cadet follow the lesson plan?	0	1	2	3	4

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Evaluator's Comments: